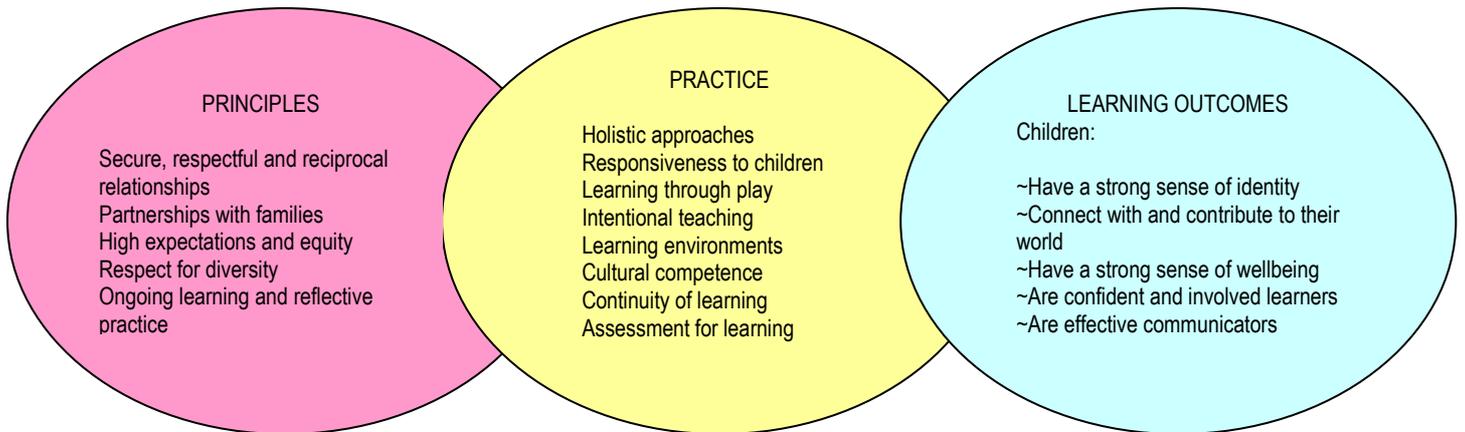




# WILMINGTON KINDERGARTEN CURRICULUM

Wilmington Kindergarten operates within the Early Years Learning Framework which is used Australia-wide in all Preschools and Child Care Centres. The Framework sets out Principles, Practices and Learning Outcomes for children from birth to five years.



In a secure Kindergarten environment in which children develop trusting relationships with staff, opportunities are provided for children to achieve the five broad Learning Outcomes through play-based, developmentally appropriate activities.



**Children have a strong sense of identity:**

Children build relationships with others. They develop confidence and independence, take on challenges and persist when unsuccessful. Children share their ideas, feelings and experiences. They begin to show empathy and respect others' perspectives.

**Children are confident and involved learners:**

Children are curious about their world. They ask questions, explore and experiment and develop problem-solving skills. Children make connections between experiences, transferring knowledge from one setting to another.



**Children connect with and contribute to their world:**

Children belong to a family and Kindergarten group. They participate in Kindergarten routines, learn to work with others and understand group rules. Children begin to take responsibility for caring for their environment.

**Children are effective communicators:**

Children express themselves using verbal and non-verbal language. They use the language of number and measurement to describe size and quantity. Children listen to stories and develop an understanding of print, including letters and sounds. They begin to recognise patterns.



**Children have a strong sense of wellbeing:**

Children share humour, happiness and satisfaction. They understand the importance of hygiene, healthy eating, rest and exercise. Children develop fine and gross motor skills. They become aware of safety rules.