

Wilmington Kindergarten



Annual Report

2015



Context

Org Unit No: 6675 **Preschool Director** Miss Nicole Adams
Preschool Name: Wilmington Kindergarten

Wilmington Kindergarten is located at 30 Horrocks Highway, Wilmington. This site is located 39kms from Quorn and 40kms from Port Augusta in the Flinders Ranges. At this stage, Wilmington Kindergarten is a standalone preschool. Wilmington kindergarten has a capacity for 15 children.

The families that attended Wilmington Kindergarten were from the Wilmington Township and Melrose which is approximately 20kms away from Wilmington. The operating times for the kindergarten were odd weeks: Tuesday, Wednesday and Thursdays and even weeks: Tuesdays and Thursdays. Associated Program (Occasional Care) was also offered twice a week on Tuesday and Thursday, 9am-11.30am.

Administration for Director/teacher is offered on the Wednesdays of even weeks. This site has an appointed 0.6 Director/ teacher and a 0.6 ECW for 2015.

2015 Highlights

2015 Director's Report

I am privileged to have the opportunity to be the Director at Wilmington Kindergarten from week 5, Term 1. The first 4 weeks of term 1, the site had a relief teacher as the acting Director of Wilmington Kindergarten. Staff have changed over the year period by a change in ECW staff. Even with the change in staff, I believe that we have provided and maintained a place of belonging for children, parents and families. Throughout 2015, Wilmington Kindergarten has provided a welcoming and positive environment. Staff, children, parents and families feel comfortable and are encouraged to engage in conversations about the site, children's learning and simply to ask questions.

The Wilmington Kindergarten in connection with the Wilmington Primary School have begun the process of voluntary amalgamation. This process was underway in 2015, with the hope of amalgamating Wilmington kindergarten in 2016. In 2016, Wilmington Kindergarten will move from a standalone site to a school based preschool. This has been progressed with the help of both sites Governing Councils and the Education Director.

Wilmington kindergarten continues to improve policies, procedures and programming. As well as the implementation of the program and review processes. Major highlights for Wilmington kindergarten were:

- Implementation and success of a second day of Associated Program for children aged 3-4 years of age.
- Purchase of a new printer/fax and scanner
- Purchase of new resources for site
- Successful end of year performance and graduation ceremony
- Implementation of successful partnerships with feeder schools; Wilmington Primary School and Melrose Primary School.
- Proactive Governing Council who were enthused by Fundraising.
- Worked with health Services to teach children about the Eat a Rainbow program. Implementation of the Eat a Rainbow program.
- Wilmington Kindergarten has had proactive, supportive and passionate families who feel encouraged to have a say and give feedback.



I would like to thank all the children, staff, parents and families of Wilmington kindergarten for being supportive, caring, engaged, involved and open to learning this year. I believe this year has been a successful year, full of learning and changes.

Nicole Adams

Report from Governing Council

Governing Council Report- 2015

This year the Wilmington community was thrilled to hear the Wilmington Kindergarten would be operating as normal with 15 hours per week offered to all students. There were 4 kindy enrolments to start the year and this increased to 5 students mid-year. An associated program was offered this year for 3 year olds and these sessions were offered 2 days per week from term 2 onwards. This was well attended by 4 children and numbers increased to 7 throughout the year.

The past year has seen some changes at Wilmington Kindergarten. 2014 saw 2 directors/ teachers at Wilmington kindergarten. This year, the kindergarten had an acting relief teacher as the Director for the first 4 weeks until a Director was appointed. In 2015 we also had a change of ECW worker mid-year to replace Maternity leave.

An amalgamation processes begun in 2015, DECD are hoping to have this finalised and implemented by mid-2016. This will see the kindergarten run from the Wilmington Primary School in a new preschool classroom. This is reassuring that Wilmington has been able to sustain a preschool facility within the town. This has many long term benefits for the community.

2015 also saw a representative of Playgroup on the committee which is a volunteer run program. This provided Governing Council members an insight into Playgroup and its running. At this stage, Playgroup will be offered for the first 6 months of 2016 as amalgamation proceedings will be finalised by mid-2016.

In 2015, the Governing Council has been involved in many discussions to support planning, review and improvements for Wilmington kindergarten. This has included:

Fundraisers:

- Mother's day raffle
- Easter raffle (guess how many eggs are in the jar)
- Parent Direct and Chalk orders

Amalgamation:

- Voluntary amalgamation paperwork
- Amalgamation decisions and plans
- Voting to dissolve current kindergarten site

Running of the Kindergarten:

- Staffing
- Finance expenditure
- Policy and procedure reviews

Thank you to Nicole for your leadership, creative teaching and your assistance with Governing Council Meetings. We are pleased to have you continuing your Director role in 2016. We hope the amalgamations process runs smoothly. Best Wishes for 2016.

Janine Searle

2015 Chairperson, Wilmington Kindergarten



Government of South Australia

Department for Education and
Child Development

Quality Area 1: Education program and practice

Identified Goal/s:

- Develop and use individual learning plans
- Embed sustainable practices into the kindergarten

Key achievements:

- Individual observations and ILP's were created and used
- Programming and planning were consistently guided by child's voice and interests
- Sustainable practices were introduced through teachings surrounding recycling and rubbish, life cycle of plants and butterflies, and discussions surrounding water usage and waste. Introduction of natural resources within the kindergarten. E-mail correspondence between Director/ teacher and families was implemented.

Quality Area 2: Children's health and safety

Identified Goal/s:

- Maintain child safe environments
- Cleanliness and maintenance of toys and resources
- Relaxation time for children needs to be calming and quiet

Key achievements:

- Supervision of children was a priority with site adhering to staff: child ratios.
- Monitoring of visitors into site- sign in sheet, appropriate paperwork and asking parents to clarify person picking up child if not known to site staff.
- Risk assessment forms identified and completed
- Regular cleaning of toys and resources- daily, weekly, termly and yearly.
- Resources maintained and fixed if required.
- Relaxation time- calming music with books and sensory play (playdough/ plasticine) and yoga was introduced. Also children could whisper, take their shoes off and assess their own comfortability in relaxation time. Staff discussed why relaxation time is important to children regularly.

Quality Area 3: inclusive Practices

Identified Goal/s:

- Promote children's sense of identity, as connection with their world, are confident and involved learners, embrace effective communication and strong sense of wellbeing.
- Identify cultural groups within the kindergarten (cultural background of children)
- Include Indigenous education into the kindergarten through group time and planned activities and resources.

Key achievements:

- Children's interests and needs were combined into planning and programming.
- Children's voice regarding activities and choice were sought after. Children chose what they wanted to play with.
- Activities were planned to meet children's abilities and to extend children's knowledge.
- Discussions with children regarding family heritage. Children asked to bring in family pictures of families and discuss.



- Show and tell introduced into Thursday morning group time.
- Indigenous resources placed out for children, as well as Indigenous books and music were used.
- Discussion with Indigenous family regarding visiting site to discuss culture and traditions.
- 'My family' activities to recognize identity and family constructs- family trees, pictures and discussions.

Quality Area 4: Attendance

Identified Goal/s:

- To meet attendance requirement of 93%
- Ensuring children access all preschool hours

Key achievements:

- Regular communication with parents regarding importance of attendance through daily communication, email correspondence and follow up calls.
- Attendance referred to in Newsletters and meetings.
- Day change taken to Governing Council- voted to not change days to maximize all children's attendance.

Quality Area 5: Leadership Skills

Identified Goal/s:

- Settling into the role
- Review policies within kindergarten
- Review and update website
- Use Literacy and Numeracy Indicators to build children's capacity in these areas
- Program and planning

Key achievements:

- Formed relationships with other directors and principals in the Flinders Partnership
- Regular discussions with families regarding feedback on educational setting, teachings and program.
- Reviewed policies and procedures for site and implemented changes through Governing Council meetings.
- Re-organised and re-labelled cleaners cupboard and storeroom and implemented a cleaning schedule.
- Updated the Wilmington Kindergarten website details.
- Became familiar with the Literacy and Numeracy Indicators and implemented these into learning stories, statement of learning reports and ILP's.
- Programming and planning is an ongoing process.

Quality Area 6: Collaborative Partnerships

Identified Goal/s:

- Develop relationships with surrounding schools and kindergartens
- Increase parent involvement in kindergarten

Key achievements:

- Development of relationships with staff, students and parents at Wilmington Primary School. Also development of relationships of wider community through Flinders Partnership from areas such as Orroroo, Peterborough, Melrose and Booleroo Centre.



- Parent involvement in Governing Council- members went from 3 to 8 in term 1 but fell to 6 after term 2.

Intervention and Support Programs

Each term, Wilmington kindergarten was allocated additional supports for children with developmental delay. Allocated time was 1 hour a week for 1 child for one to one support from the ECW or Teacher. In this time frame, teaching was done in accordance to child's NEP and strategies provided by the regular speech pathologist. Through these strategies and plans, Staff implemented visual cues, group teaching and additional interests of the child. Wilmington Kindergarten was also allocated funding for the Aboriginal 3 year old family Literacy Program for 1 child.

Student Data

Enrolments

Figure 1: Enrolments by Term

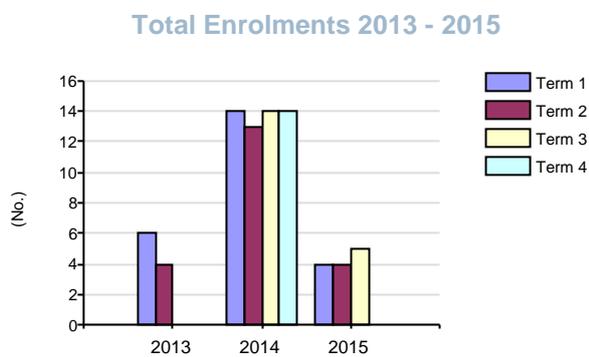


Table 1: Enrolments by Term

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2013	6	4		
2014	14	13	14	14
2015	4	4	5	

Based on person counts in the two week reference period each term.
Excludes pre-entry.

Source: Preschool Data Collection, Data Management and Information Systems



Attendance

Figure 2: Attendance by Term

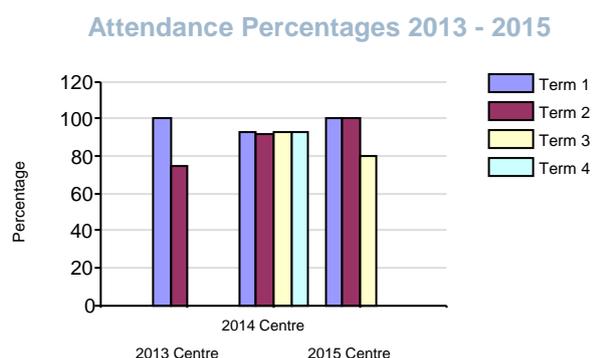


Table 2: Attendance Percentages 2013 - 2015

Attendance Percentage				
Year	Term 1	Term 2	Term 3	Term 4
2013 Centre	100.0	75.0		
2014 Centre	92.9	92.3	92.9	92.9
2015 Centre	100.0	100.0	80.0	
2013 State	88.7	88.0		
2014 State	90.0	88.9	86.1	87.1
2015 State	90.5	88.5	86.3	

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems

Feeder School Percentage Data

Table 3: Feeder School Percentage Data 2013 - 2015

Feeder Schools				
Site number - Name	Type	2013	2014	2015
0253 - Melrose Primary School	Govt.		23.5	40.0
0483 - Wilmington Primary School	Govt.	100.0	76.5	60.0
Total		100.0	100.0	100.0

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known. Due to rounding totals may not add up to 100%. Source: Term 3 Preschool Data Collection, Data Management and Information Systems



Accountability

Staff at Wilmington kindergarten have a current Criminal History Screening check. Members of the Governing Council also have current Criminal History Checks. Volunteers are not allowed at this site without a current Criminal History Screening check. Maintenance and visitors to this site are also questioned about a current Criminal History Check.

Finance Statement

	Funding Source	Amount
1	Grants: State	\$12,952.33
2	Grants: Commonwealth	\$2,556.98
3	Parent Contributions	\$97.00
4	Other	-

